

ANTI-BULLYING PLAN 2024

Marton Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Marton Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Feb/Term 1	Behaviour code for students
May/Term 2	Expectations and behaviour
July/Term 3	Behaviour code for students
October/Term 4	Expectations and behaviour

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Discuss anti-bullying plan, PL continuation of implementation of PBL rules, refresher of You Can Sit With Me initiative , reminders in newsletter 'what is bullying', students identify two supportive staff members
Term 2	You Can Sit With Me special lunch, PL for staff regarding activities, complaints handling policy emailed to staff. breath work PL for staff on wellbeinga week
Term 3	Walk for Respectful Relationship gathering, reminders in newsletter 'what is bullying', Supporting our Students' Mental Health (SoSMH) survey refresher for staff
Term 4	Staff collaborate and design activities around SoSMH initiative, PL to review Tell Them From Me (TTFM) student results - create actions to combat poor results. review sense of belonging

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

*All new staff and casual staff are taken through a thorough induction each day they teach at our school. A folder is created for each class with specific information about the class and general information about the school.

*An executive member will provide information regarding procedures and protocols for reporting inappropriate behaviour or any form of bullying/harassment.

*The principal meets with all staff and executive staff at the beginning of the year to reinforce roles, responsibilities, processes, protocols etc including the induction of new executive staff.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Meet the teacher nights, P&C meetings - behaviour expectations
Term 2	School website, facebook and newsletter used to promote a positive school culture
Term 3	PBL introduction to parents through parent forum, Facebook and newsletter
Term 4	PBL school rules and guidelines introduced to parents through a forum and newsletter.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

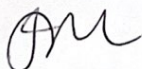
Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- *Through positive phone calls home to celebrate success with our families
- *Through identifying an adult they can rely on or speak to whom they trust at school
- *Through the explicit teaching of expected behaviours in the playground and in classrooms
- * Through the explicit teaching of how to access help if you or someone you know is being bullied
- * Through "You Can Sit With Me" wrist bands being worn in the playground so students can identify a friend
- * Through placing expected behaviour charts in all classrooms and rules/guidelines which are reviewed each term
- * Through PDHPE child protection and safety lessons where students are taught who they can turn to for help and how

Completed by: J. MacDonald

Position: Principal

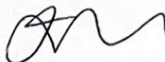
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Date: 5.3.24

Principal name: Jody MacDonald

Signature:



Date: 5.3.24